Teacher: Mr. Andrus Course: Algebra 2 CP Blocks(s): 1, 3 & 4 Week of: April 23, 2018

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	1. *Rational and Radical Functions. Multiply/divide. Add/subtract. A.APR.1, A.CED.1, A.CED.2, A.REI.2, A.REI.11, A.REI.12, A.SSE.1, A.SSE.3, F.IF.5, F.IF.7* 2. *Review.* 3. *Complete an objective test $\geq$ 80%. Notes may not be used on objective tests.*	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: ➢ All assignments and due dates are written down and handed to the student. ➢ Multilingual glossary. ➢ Worksheets available in Spanish as needed. ➢ Notes available in Spanish as needed. ➢ Additional time to complete assessments. ➢ In-class tutor (buddy). ➢ Shorten assessments as needed. ➢ Breaking problems into smaller chunks on white board. ➢ All notes may be used on all weekly assessments. ➢ All notes may be used on all objective tests. ➢ All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Read & study section 5-2. Record 3 key words. 2. Starting on p. 324 do 8 – 34. 3. Read & study worksheet Monday q2-5. Record 3 key words. 4. Complete all problems on worksheet Monday q2-5.	5. Read & study section 5-2. Record 3 key words. 6. Starting on p. 324 do 8 – 34. 7. Read & study worksheet Monday q2-5. Record 3 key words. 8. Complete all problems on worksheet Monday q2-5. Observation Class work Homework Worksheets

Tuesday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: ➢ All assignments and due dates are written down and handed to the student. ➢ Multilingual glossary. ➢ Worksheets available in Spanish as needed. ➢ Notes available in Spanish as needed. ➢ Additional time to complete assessments. ➢ In-class tutor (buddy). ➢ Shorten assessments as needed. ➢ Breaking problems into smaller chunks on white board. ➢ All notes may be used on all weekly assessments. ➢ All notes may be used on all objective tests. ➢ All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Read & Study section 5-3. Record 3 key words. 2. Starting on p. 332 do 1 – 4, 13, 14, 15, 17, 18, 19, 28, 29. 3. Read & study worksheet Tuesday q2-5. Record 3 key words. 4. Complete all problems on worksheet Tuesday q2-5. 5. Keep this work in your binder. *6. Complete an objective test ≥ 80%. Notes may not be used on objective tests.*	7. Read & Study section 5-3. Record 3 key words. 8. Starting on p. 332 do 1 – 4, 13, 14, 15, 17, 18, 19, 28, 29. 9. Read & study worksheet Tuesday q2-5. Record 3 key words. 10. Complete all problems on worksheet Tuesday q2-5. 11. Keep this work in your binder. *12. Complete an objective test ≥ 80%. Notes may not be used on objective tests.* Observation Class work Homework Worksheets

Wednesday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: ➢ All assignments and due dates are written down and handed to the student. ➢ Multilingual glossary. ➢ Worksheets available in Spanish as needed. ➢ Notes available in Spanish as needed. ➢ Additional time to complete assessments. ➢ In-class tutor (buddy). ➢ Shorten assessments as needed. ➢ Breaking problems into smaller chunks on white board. ➢ All notes may be used on all weekly assessments. ➢ All notes may be used on all objective tests. ➢ All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Complete practice test day sheet.	**Non-Fiction Writing Prompt** 2. Journal: how is the division of two rational expressions similar to the multiplication of two rational expressions? Observation Class work Homework Worksheets

Thursday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: ➢ All assignments and due dates are written down and handed to the student. ➢ Multilingual glossary. ➢ Worksheets available in Spanish as needed. ➢ Notes available in Spanish as needed. ➢ Additional time to complete assessments. ➢ In-class tutor (buddy). ➢ Shorten assessments as needed. ➢ Breaking problems into smaller chunks on white board. ➢ All notes may be used on all weekly assessments. ➢ All notes may be used on all objective tests. ➢ All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Complete weekly test.	2. Complete weekly test. Written Quiz/Test Objective test (last week of each quarter)

Friday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: ➢ All assignments and due dates are written down and handed to the student. ➢ Multilingual glossary. ➢ Worksheets available in Spanish as needed. ➢ Notes available in Spanish as needed. ➢ Additional time to complete assessments. ➢ In-class tutor (buddy). ➢ Shorten assessments as needed. ➢ Breaking problems into smaller chunks on white board. ➢ All notes may be used on all weekly assessments. ➢ All notes may be used on all objective tests. ➢ All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. Completely re-do missed/incomplete assessment problems.	Completely re-do missed/incomplete assessment problems. Complete all problems on problem solving sheet. Test Corrections/Updates Problem Solving

* All plans are subject to change. Student progress will be monitored and adjustments will be made.