Teacher: Mr. Andrus Course: Algebra 2 CP Blocks(s): 1, 3 & 4 Week of: April 23, 2018

	Standards	(÷oale	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	Add/subtract. A.CED.1, A.C A.REI.2, A.R. A.REI.12, A.S A.SSE.3, F.II 2. Review. 3. Complete an	Multiply/divide. c. A.APR.1, CED.2, EI.11, SSE.1, F.5, F.IF.7 objective test es may not be	technologies suboard and grap Review.  ESOL Accommod All assigned dates and and harm student Audition Worksh Spanish Notes and as need Addition complet In-class Shorten needed.  In-class Shorten needed.  In-class All note all week All note all object All miss problem	destions that on. ent practice. earning. In solutions using ach as smart thing calculator.  dations: guments and due re written down anded to the Ingual glossary. eets available in as needed. vailable in Spanish led. and time to the se assessments. In tutor (buddy). In assessments as	3 key words. 2. Starting on p.	atively.  sets/board work.  section 5-2. Record  324 do 8 – 34. worksheet Monday 3 key words. problems on	3 key word: 6. Starting on 7. Read & study q2-5. Reco 8. Complete a	p. 324 do 8 – 34. dy worksheet Monday rd 3 key words.

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	7. Read & Study section 5-3. Record 3
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	key words.  8. Starting on p. 332 do 1 – 4, 13, 14, 15,
	an		guide discussion.	Work collaboratively.	8. Starting on p. 332 do 1 – 4, 13, 14, 15, 17, 18, 19, 28, 29.
	understanding		Facilitate student practice.	Complete book	9. Read & study worksheet Tuesday q2-5.
	of algebraic		Cooperative Learning.	work/worksheets/board work.	Record 3 key words.
	relationships		1	work/worksheets/board work.	<ol> <li>Complete all problems on worksheet Tuesday q2-5.</li> </ol>
	by using a		Model problem solutions using	1. Read & Study section 5-3. Record 3	11. Keep this work in your binder.
	variety of representations		technologies such as smart	key words.	12. Complete an objective test $\geq$ 80%. Notes may
	(including		board and graphing calculator.	2. Starting on p. 332 do 1 – 4, 13, 14, 15,	not be used on objective tests.
	verbal,		Review.	17, 18, 19, 28, 29.	Olana madi a m
	graphic,			<ol> <li>Read &amp; study worksheet Tuesday q2-</li> <li>Record 3 key words.</li> </ol>	Observation
	numerical, and		ESOL Accommodations:	4. Complete all problems on worksheet	Class work
	symbolic).		All assignments and due	Tuesday q2-5.	Homework
			<mark>dates are written down</mark> and handed to the	<ul><li>5. Keep this work in your binder.</li><li>6. Complete an objective test &gt; 80%. Notes</li></ul>	Worksheets
			student.	may not be used on objective tests.	
Ş			<ul><li>Multilingual glossary.</li></ul>		
Tuesday			<ul><li>Worksheets available in</li></ul>		
_ _ne			Spanish as needed.		
			Notes available in Spanish		
			as needed.		
			Additional time to		
			complete assessments.		
			In-class tutor (buddy).		
			Shorten assessments as needed.		
			<ul><li>Breaking problems into</li></ul>		
			smaller chunks on white		
			board.		
			All notes may be used on		
			all weekly assessments.		
			All notes may be used on		
			all objective tests.		
			All missed weekly test		
			problems may be re-done		
	l		for additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Non-Fiction Writing Prompt
	Demonstrate	Trom above			2. Journal: how is the division of
	an		Ask probing questions that	Ask and Answer Questions.	
	understanding		guide discussion.	Work collaboratively.	two rational expressions similar
	of algebraic		Facilitate student practice.	Complete book	to the multiplication of two
	relationships		Cooperative Learning.	work/worksheets/board work.	rational expressions?
	by using a		Model problem solutions using		
	variety of		technologies such as smart	Complete practice test day	Observation
	representations		board and graphing calculator.	sheet.	Class work
	(including		Review.		Homework
	verbal,		Teview.		Worksheets
	graphic,		ESOL Accommodations:		
	numerical, and		<ul><li>All assignments and due</li></ul>		
	symbolic).		dates are written down		
			and handed to the		
Ş			student.		
<sup>2</sup> pg			Multilingual glossary.		
Wednesday			Worksheets available in		
ed			Spanish as needed.		
			Notes available in Spanish		
			<mark>as needed.</mark>		
			Additional time to		
			complete assessments.		
			<ul><li>In-class tutor (buddy).</li><li>Shorten assessments as</li></ul>		
			needed.		
			<ul><li>Breaking problems into</li></ul>		
			smaller chunks on white		
			board.		
			All notes may be used on		
			all weekly assessments.		
			All notes may be used on		
			all objective tests.		
			All missed weekly test		
			problems may be re-done		
			for additional test points.		

	IA-1.5 -	From above		Take Notes.	
	Demonstrate	TOIL above	T (NI)		2. Complete weekly test.
	an		Lecture/Notes.	Ask and Answer Questions.	2. Complete weekly test.
	understanding		Ask probing questions that	Work collaboratively.	W. C.
	of algebraic		guide discussion.	Complete book	Written Quiz/Test
	relationships		Facilitate student practice.	work/worksheets/board work.	Objective test (last week of each
	by using a		Cooperative Learning.		quarter)
	variety of		Model problem solutions using	Complete weekly test.	
	representations		technologies such as smart	1	
	(including		board and graphing calculator.		
	verbal,		Review.		
	graphic,		ESOL Accommodations:		
	numerical, and		<ul><li>All assignments and due</li></ul>		
	symbolic).		dates are written down		
			and handed to the		
			student.		
<b>S</b>			Multilingual glossary.		
Thursday			Worksheets available in		
l ä			Spanish as needed.		
<u>F</u>			Notes available in Spanish		
			<mark>as needed.</mark>		
			Additional time to		
			complete assessments.		
			In-class tutor (buddy).		
			Shorten assessments as		
			needed.  Breaking problems into		
			smaller chunks on white		
			board.		
			<ul><li>All notes may be used on</li></ul>		
			all weekly assessments.		
			<ul> <li>All notes may be used on</li> </ul>		
			all objective tests.		
			All missed weekly test		
			problems may be re-done		
			for additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Completely re-do
	Demonstrate	110111 400 10	Ask probing questions that	Ask and Answer Questions.	missed/incomplete assessment
	an		guide discussion.	Work collaboratively.	problems.
	understanding			,	*
	of algebraic		Facilitate student practice.	Complete book	Complete all problems on
	relationships		Cooperative Learning.	work/worksheets/board work.	problem solving sheet.
	by using a		Model problem solutions using		
	variety of		technologies such as smart	Completely re-do	Test Corrections/Updates
	representations		board and graphing calculator.	missed/incomplete assessment	Problem Solving
	(including		Review.	problems.	
	verbal, graphic,				
	numerical, and		ESOL Accommodations:		
	symbolic).		All assignments and due		
	Symbolicy:		dates are written down		
			<mark>and handed to the</mark>		
_			student.		
Friday			<ul><li>Multilingual glossary.</li><li>Worksheets available in</li></ul>		
rić			Spanish as needed.		
<u> </u>			<ul><li>Notes available in Spanish</li></ul>		
			as needed.		
			Additional time to		
			complete assessments.		
			In-class tutor (buddy).		
			Shorten assessments as		
			needed.		
			Breaking problems into		
			smaller chunks on white		
			board.  All notes may be used on		
			all weekly assessments.		
			<ul><li>All notes may be used on</li></ul>		
			all objective tests.		
			All missed weekly test		
			problems may be re-done		
			for additional test points.		
No. A 1		1 0 1 1 111	he monitored and adjustments will		

<sup>\*</sup> All plans are subject to change. Student progress will be monitored and adjustments will be made.